

Hazelwood Central Middle School

2022 Summer School Program

Jason Chambers, Principal



Challenge

Motivate

Support

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The HCMS extended summer learning program will focus on accelerating and expanding on student learning for the current grade. Students will use a wide range of learning strategies as part of their summer experience in the areas of English Language Arts, Math, Science, and Social Studies.

HCMS MISSION AND VISION:

Mission Statement: We are a caring community of educators that challenge and motivate students to grow and achieve.

Vision Statement: We motivate and support our students to embrace challenge in order to lead successful lives.

HCMS SOLIDARITY STATEMENT:

At Hazelwood Central Middle School we will foster an environment that recognizes and values staff, students, and stakeholders through the embracement of diversity, equity, and inclusion. We will engage our students in an equal opportunity educational experience by focusing on evidence-based practices. At Hazelwood Central Middle School we will work together to implement our statement of solidarity by:

- Participating in Restorative Practices
- Developing Cultural Competence
- Engaging in Courageous Conversations
- Facilitating Student Roundtable Conversations
- Recruiting and Hiring a Diverse Staff
- Conducting Town Hall Meetings
- Fostering Staff Accountability
- Including multiple perspectives in curricular materials

HAZELWOOD GUIDELINES AND POLICIES

All Hazelwood guidelines and policies that are in effect during the regular school year will also be enforced during summer school.

EXPECTATIONS

Summer school students are expected to follow all school, classroom, and bus expectations, as well as the standards of the Hazelwood Student-Parent Handbook and Behavior Guide. Disciplinary consequences for violating these expectations and/or Hazelwood's discipline policy may impact a student's opportunity to attend summer school and/or earn credit while enrolled in summer school.

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All students are invited to attend summer school, though students who demonstrate the need for skill-building in the core areas will be encouraged to attend based on the recommendation of the HCMS teachers, counselors, and administrators.

Uniforms are not mandatory for summer school, however, all students must adhere to the Hazelwood School District's dress code guidelines.

DATES, TIMES, & GRADE LEVELS

- June 13th - July 14th (No Fridays)
- No School on June 20th and July 4th
- 8:00 am - 12:10 pm
- Current 2021-2022 Grades 6-8
- Class Schedule
 - Class Period 1: 8:00 am- 9:50 am
 - Class Period 2: 9:50 am- 12:10 pm (Lunch included)
 - Lunch Times
 - 10:20 am- 10:50 am
 - 11:00 am- 11:30 am
 - 11:40 am- 12:10 pm

BREAKFAST & LUNCH

Breakfast and lunch will be provided. Breakfast will be free to all students. Lunch will be free through June 30th. After June 30th if the federal waiver is not extended, then students will need to pay for lunch based on their status.

TRANSPORTATION

Students living more than a mile from HCMS will receive bus transportation.

REGISTRATION

Parents will be able to register their student(s) for summer school beginning March 21, 2022 by submitting an E Form on Parent Portal. The last date to register for summer school and receive bus transportation is May 25, 2022. Enrollment will depend upon appropriate staffing.

TRANSITION PROGRAM

August 2nd - August 4th

HCMS offers a summer program that helps ease the transition from elementary to middle school. Students who take part in this program enter middle school better prepared to succeed in a more challenging academic environment. Students will have the opportunity to make new friends, become familiar with middle school, learn school-wide expectations, participate in team building activities, and become comfortable with understanding the transition process.

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LEARNING STANDARDS COVERED

MATH

6.RP.A: Understand ratio concepts and use ratio reasoning to solve problems.

6.EE.A: Apply and extend previous understandings of arithmetic to algebraic expressions.

7.RP.A: Analyze proportional relationships and use them to solve real-world mathematical problems.

7.NS.A: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.

8.EE.B: Understand the connections between proportional relationships, lines, and linear equations.

8.EE.C: Solve linear equations and inequalities in one variable.

ENGLISH LANGUAGE ARTS

RI/RL.1.A - Citing evidence after analysis

RI/RL.1.B - Context clues, connotation, denotation, figurative language

RI/RL.1.D - Central Idea/Main Idea

SCIENCE

NEXT GENERATION SCIENCE STANDARDS

Science and Engineering Practices-

Practice 6: Constructing Explanations and Designing Solutions

- Apply scientific ideas, principles, and/or evidence to construct, revise and/or use an explanation for real-world phenomena, examples, or events.
- Apply scientific reasoning to show why the data or evidence is adequate for the explanation or conclusion.

SOCIAL STUDIES

6-8.GEO.1.PC.A: Analyze material culture to explain a people's perspective and use of place.

6-8.GEO.1.PC.B: Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.

6-8.GEO.1.PC.C: Compare and contrast the human characteristics within and among contemporary and historic regions over time.

PROGRESS MONITORING

A total of one to three standards will be selected for ELA and MATH and common formative assessments will be created related to these standards. Students' progress will be monitored 3 times during the summer program. Data will be collected and instructional strategies utilized will be documented in relation to each standard. Learning strategies will be adjusted based on student achievement data.

INCENTIVES FOR ATTENDANCE

Weekly grade level competitions

End of Summer School Field Day based on overall attendance

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Individual opportunities for PBIS store coupons

EMBEDDED LEARNING STRATEGIES

Reciprocal questioning
Three-step interviews
The pause procedure
Peer teaching activities
Game-based learning
Carousel

STRATEGIES TO ADDRESS ACADEMIC NEEDS OF ALL STUDENTS

Accelerated learning
Intervention
Leveled grouping
Project-based learning

SUMMER SCHOOL COURSE OPTIONS

Students will take two courses. Students will take either one or two essential skills courses (ELA/MATH), one elective course, or an enrichment class.

Course descriptions and curriculum will be developed based on the standards covered.

6th GRADE COURSES

GENERAL SKILLS COURSES

MATH

6.RP.A: Understand ratio concepts and use ratio reasoning to solve problems.

6.EE.A: Apply and extend previous understandings of arithmetic to algebraic expressions.

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7th GRADE COURSES

GENERAL SKILLS COURSES

MATH

7.RP.A: Analyze proportional relationships and use them to solve real-world mathematical problems.

7.NS.A: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.

ENGLISH LANGUAGE ARTS

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8th GRADE COURSES

GENERAL SKILLS COURSES

MATH

8.EE.B: Understand the connections between proportional relationships, lines, and linear equations.
8.EE.C: Solve linear equations and inequalities in one variable.

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ENRICHMENT COURSES

Each grade level will create a session that incorporates standards from the core content areas. They will address those standards through a novel study. Teachers will choose each of the novels for grades (6-8) that is grade-level appropriate.

ENGLISH LANGUAGE ARTS

GRADES 6-8

RI/RL.1.A - Citing evidence after analysis
RI/RL.1.B - Context clues, connotation, denotation, figurative language
RI/RL.1.D - Central Idea/Main Idea

MATH

6th GRADE

6.RP.A: Understand ratio concepts and use ratio reasoning to solve problems.
6.EE.A: Apply and extend previous understandings of arithmetic to algebraic expressions.

7th GRADE

7.RP.A: Analyze proportional relationships and use them to solve real-world mathematical problems.
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8.EE.B: Understand the connections between proportional relationships, lines, and linear equations.
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NEXT GENERATION SCIENCE STANDARDS

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GRADES 6-8

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SOCIAL STUDIES

GRADES 6-8

6-8.GEO.1.PC.A: Analyze material culture to explain a people's perspective and use of place.

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ELECTIVE COURSES

VISUAL ARTS

FAMILY AND CONSUMER SCIENCE

MUSIC JOURNEYS

SPANISH

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